

Diagnostic Assessment (Ages 4–10)

Name: _____

Date: _____

1. Reading Comprehension

a) Listen to the short story. Who were the main characters?

b) Where did the story take place?

c) What happened at the end of the story?

2. Grammar

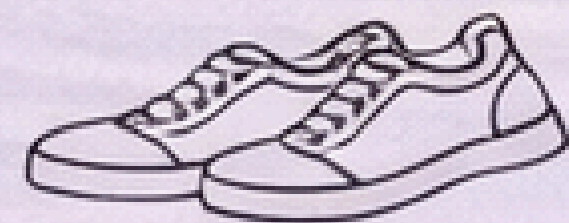
Fill in the blanks with the correct word.

a) She _____ the ball to her friend. (throw, threw)

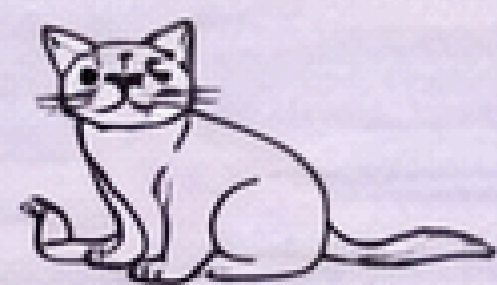
b) The dogs _____ in the park yesterday. (play, played)

3. Vocabulary

Circle the word that best matches the picture.



☐ Shoes ☐ Coat ☐ Book



☐ Mouse ☐ Fish ☐ Cat

Score: _____ / 12

Diagnostic Assessment (Ages 4–10)

Name: _____

Date: _____

4. Spelling

Listen to your teacher read out each word. Write the word you hear:

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

4. _____ 7. _____

5. _____

5. Thinking Skills

a) Why is it important to share with our friends?

b) What makes a good friend?

6. Sentence Writing

Write a sentence about having fun with your friend(s):

Score: _____ / 12

Diagnostic Assessment Tracker (Ages 4–10)

Name: _____ Class / Group: _____

Teacher: _____

Assessment Results

| Assessment Areas | Mark | Total |
|---|------|-------|
| 1. Reading Comprehension | /12 | |
| 2. Grammar | /12 | |
| 3. Vocabulary | /12 | |
| 4. Spelling | /12 | |
| 5. Identifying Verbs, Nouns, & Adjectives | /12 | |

Total Score: ____ / 48

Intervention Plan (For Students Scoring Below 32 / 48)

Use this section for targeted story retelling practice: *36

- Targeted story retelling practice.
- Practice grammar and vocabulary exercises regularly.

Total Score: ____ / 48

☐ Excellent ☐ Proficient ☐ Developing ☐ Emerging

Teacher Reflection & Parent Feedback

Name: _____

Date: _____

Teacher Reflection Notes

- _____
- _____
- _____
- _____

5. Thinking Skills

- What is it important to share with our friends?

- What makes a good friend?

Parent Feedback

Dear Parent / Guardian.

Here are some insights from your child's recent diagnostic assessment in reading, grammar, spelling, and writing. Based on our observations, here are some supportive strategies you can use at home:

- Read together daily to improve listening and comprehension skills.
- Practice spelling and sight words regularly.
- Play fun word games to build vocabulary.
- Encourage your child to draw and write simple sentences.
- Use everyday moments to teach new words and their meanings.

Additional Comments: _____

Thank you for your support and involvement!

Reading & Comprehension Test

End of Term Assessment

Based on the story "The Gecko Who Learned Yoga"

Age Group: 4–10 years

Name: _____

1. Reading Comprehension

Fill in the blanks with the correct form of the verb.

a) Where did Bloo Gecko and his friends go on their trip?

b) What did they do at the warung?

c) What did Bloo Gecko open at Mount Batur?

d) What important lesson did Bloo Gecko i friends learn?

3. Grammar

Fill in the blanks with the correct form of the verb.

a) Bloo Gecko _____ to yoga class each morning. (go)

b) They _____ to Mount Batur last week. (travel)

c) At the summit, Bloo Gecko _____ a small yoga school. (open)

3. Fill in the Missing Words (Maze)

They traveled to _____ Next, Bloo Gecko and his

stopped at a _____ to eat local food.

They then opened a _____ school at Mount Batur!.

WARUNG

BATUR

YOGA

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Reading & Comprehension Test

End of Term Assessment

Based on the story "The Gecko Who Learned Yoga"

Age Group: 4–10 years

Name: _____

4. Inference Skills

a. Why do you think Bloo Gecko was brave?

b. How did teamwork help Bloo Gecko and his friends?

5. Spelling

5. Listen to teacher these key words from Bloo Gecko story.

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

6. Identifying Verbs, Nouns, & Adjectives

Read the words below and place them in the correct box:

| | | | | | | |
|-------|-------|---------|----------|--------|-------|-------|
| gecko | brave | farmers | teamwork | island | climb | climb |
|-------|-------|---------|----------|--------|-------|-------|

Score:

| Verbs | Nouns | Adjectives |
|-------|-------|------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

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Reading & Comprehension Assessment Tracker

Based on the story "The Gecko Who Learned

Age Group: 4–10 years

Name: _____

Assessment Results

| Assessment Areas | Mark | Total |
|---|------|-------|
| 1. Reading Comprehension | / 8 | |
| 2. Grammar | / 6 | |
| 3. Fill in the Missing Words | / 4 | |
| 4. Inference Skills | / 4 | |
| 5. Spelling | / 8 | |
| 6. Identifying Verbs, Nouns, & Adjectives | / 6 | |

Intervention Plan (For Students Scoring Below 24 / 36)

Use this section for targeted support if the student has < 24 / 36.

- Provide targeted reading practice.
- Focus on grammar, spelling, or vocabulary activities.
- Use graphic organizers, visuals, and story retelling.
- Offer one-on-one or small group instruction.
- Incorporate engaging games and activities for literacy development.

Based on the Harry Ieko Test

Based on the story "The Gecko Who Learned Yoga"

Age Group: 4–10 years

Name: _____

Teacher Reflection Notes

- Student strengths _____
- Areas needing improvement _____
- Adaptations for future lessons. _____
- Any other observations. _____

Identified Areas to Improve

- _____
- _____
- _____
- _____

Overall Score: ____ / 36

☐ Excellent ☐ Proficient ☐ Developing ☐ Emerging

*Plan follow-up activities/resources to target these areas.

Mount Batur

Geography

Reading

Literacy

Social Skills

Story:

Geography

Reading

Literacy

Social Skills

Vocabulary

Writing Sentences

Teacher Feedback

Self-Reflection